



A Comparative Study on Continuous Comprehensive Evaluation and General Evaluation in the English Medium schools of Ahmedabad

Abstract:

Education is the vital and essential right of every child. Evaluation is considered as integral part of teaching-learning process. As we know evaluation is mostly focused on the attainment of educational objectives. As child development is a continuous process, evaluation should be continuous. CCE is an innovative way of assessment it refers to a system of school based assessment that covers all aspects of students' development.

For the study under the topic of continuous and comprehensive evaluation, investigators have opined for '**A Study on Continuous Comprehensive Evaluation and General Evaluation in English Medium Schools of Ahmedabad**' Here thereby, investigators have selected three prime schools of Ahmedabad urban city for opinion of teachers related to continuous comprehensive evaluation and general evaluation and raw data is collected. In the present study the investigators, have done the analysis and interpretation of the data through subjective analysis of self-made opinion. The major findings are continuous comprehensive evaluation is better as compared to general evaluation. Through this specific abilities of students can be encouraged and reading habit can be developed. It is a boost to below average students.

Key Words:- *Continuous Comprehensive Evaluation (CCE), General Evaluation*

Introduction:

Evaluation is considered as an integral part of teaching learning process. Evidences are collected, analysed and interpreted through some tools and techniques. Tests are most prominent tools to collect evidences about the progress of learning among learners. Observation is an important technique used to collect evidences of development in specifically co-scholastic areas. Tests provide the marks or grades and observation gives an idea. The evidences such collected will be analysed and interpreted to know the exact progress of learning or development. On the basis of this interpretation teachers will be able to take certain series of decisions about the child as to how he/she is progressing. Hence, evaluation is a decision-making process that intend to lead students towards enhanced performance. The evaluation is mostly focused on the attainment of educational objectives. Evaluation is both process and product. When we talk about the evaluation process, it mainly focuses on teachers as the teacher has to decide why, when, what and how to evaluate and how to make sense of it. The thought teacher uses the information of students results as guide to improve his/her own teaching practices.

Some of the important purposes of evaluation are:

- To increase the self confidence among students
- To provide continuous record of achievement
- To diagnose the weaknesses
- To motivate learners for better learning
- To determine the rate of progress of learners.

The process of evaluation involves in selection of suitable tools and techniques for collecting evidences to know the progress of performance among learners. In order to make correct choice of tools and techniques, a teacher should be comprehensible about what is, exactly, to be evaluated. A teacher is also required to know the strength and weakness of evaluation tools and techniques, in

order to use them purposefully, significantly and successfully. As a variety of instructional objectives are to be evaluated, different evaluation techniques need to be utilized simultaneously.

As child development is a uninterrupted process, evaluation should be continuous. The advancement of the learner will be evaluated quite often in uninterrupted evaluation. Learner is subjected to schooling for academic and co-scholastic gains. As such evaluation should be able to assess the all-round development of the child. In fact comprehensive evaluation covers the whole range of student's experience in the context of totality of activities in school. It includes physical, intellectual, emotional and social growth comprising of socio- personal qualities, interest, attitude and values. Varieties of techniques need to be executed to carry out the comprehensive evaluation.

Continuous Comprehensive Evaluation is an innovative way of Assessment. It covers all aspects of progress of students. It covers the scholastic areas of school education. It helps in reducing stress and burden of study and examination. It encourages learning through employment of a variety of teaching aids and techniques and involving learners actively in the learning process. It helps in recognizing specific abilities of students. It includes physical, intellectual, emotional, values and social growth. CBSE introduced the CCE Scheme for doing a holistic assessment of a learner, which also includes co-scholastic area of Life Skills, Attitude and Values, Sports and Games as well as Co-Curricular activities. And now is coming by to general evaluation by scrapping CCE.

The main characteristics of CCE are:

- It provides opportunities for the use of multiple techniques of testing
- It is built into the total teaching learning programme rather than done at a specific point of time
- It provides opportunity to teacher for regular diagnosis of learning difficulties followed by remedial measures
- It involves analysis and interpretation of the evidences of achievement to arrive at right decision and make judgement.

CCE helps in reducing stress of students by:

- Identifying learning growth of students at ordinary time intervals on small portion of content
- Employ a variety of remedial method of teaching based on learning requirements.
- Stopping from using negative comments on the learner's performance.
- Encourage learning by employing a variety of teaching-learning material and techniques and approaches.
- Recognize and encourage specific abilities of students, who do not outshine in academics but achieve well in other co-curricular areas.

The important features should keep in mind by the teachers are:

- Use variety of tools (oral, projects, presentations)
- Understand different learning styles and abilities
- Share the evaluation criterion with the students
- Allow peer and self-evaluation
- Give an opportunity to the student to improve.

CCE will cover the academic and non-academic areas of school education. The two types of evaluation referred here are formative and summative. The periodicities of the two types of assessments are four and twice a year respectively. Formative assessment totals to 40% weightage and summative assessment totals to 60% weightage.

Formative Assessment is to evaluate and grade class work, assignments and project work. There will be two evaluations each in the first and second term. Each evaluation carries 10 marks a piece. Formative assessment is thus carried out during a course of instruction for providing continuous feed back to both the teachers and the learners for taking decisions regarding appropriate modifications in the learning activities.

Types of Formative Assessment:

Types of formative assessment include informal observation, worksheets, quiz and diagnostic tests that enable the teacher to assess how students are performing and how well the meticulously lesson plan is functioning.

Summative Assessment is done at the end of a course of learning. It measures and evaluates how much a student has learned from the course. It is usually a test which is graded, i.e., it is marked according to a scale or set of marks or result formed on comparative ground of whole class.

Objectives:

- To understand the opinion in CCE of the teachers working in State Board Schools of Ahmedabad city
- To discriminate the difference between CCE and GE from teachers
- To find the relevance of CCE in the English medium schools of Ahmedabad city

Hypothesis:

H₀₁ There will be no significant difference between the mean scores of the opinion in CCE of teachers working in State Board Schools of Ahmedabad city

H₀₂ There will be no significant difference between the mean scores of the discrimination between CCE and GE from the teachers

H₀₃ There will be no significant difference between the mean scores of the relevance of CCE in the English medium schools of Ahmedabad city

Sample:

The sample for the study is 25 teachers from English Medium Schools of Ahmedabad city.

Research Methodology:

In the present study the investigator used survey method.

Tools:

Self-made opinionnaire used by investigator to collect the data.

Limitations:

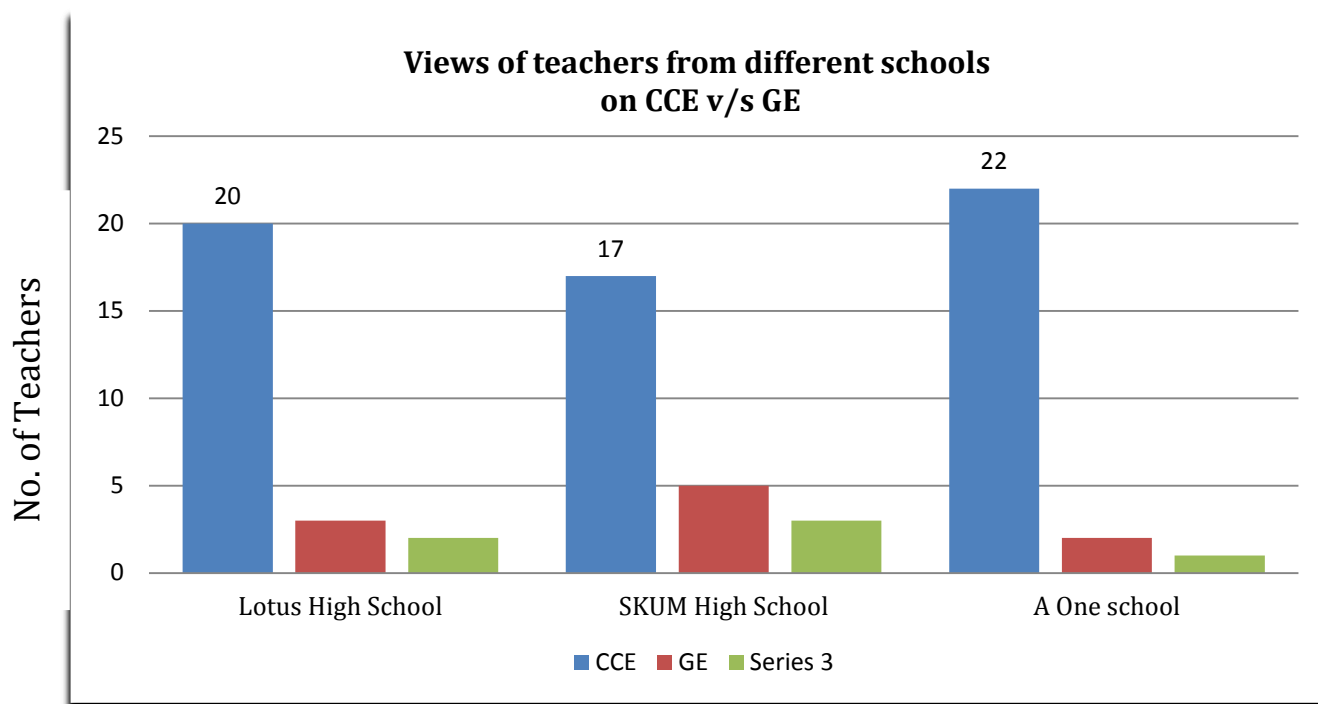
- The study is limited to VIII and IX standard teachers only.
- The study is limited to only Ahmedabad city.
- The sample is limited to English Medium Schools as per convenience of the investigator.

Analysis and Interpretation:

- Here the investigator has done the analysis and interpretation of the data through subjective analysis of self-made opinionnaire.

Data for analysis:

Schools	CCE	GE	Series 3
Lotus High School	20	3	2
SKUM High School	17	5	3
A One School	22	2	1



CCE: Continuous Comprehensive Evaluation

GE: General Evaluation

Series 3: Neutral

Findings:

The important findings are:

- Continuous Comprehensive Evaluation is better as compared to General Evaluation
- Through this abilities of students can be encouraged and reading habit can be developed
- It reduces stress and anxiety which often builds up during and after the examination.
- The students will have additional time in their hands to develop their interests, hobbies and personalities.
- It will motivate learning in a friendly environment rather than in a fearful situation.

Conclusion:

Continuous Comprehensive Evaluation is one of the extensive evaluations till date. This type of evaluation not only helps to find out the latent problems but to have a remedial antidote to that. It is no doubt is a diagnostic test. As it is all said for the perfect result to disseminate the evaluation we need to have liberal and stress free atmosphere. Teachers as well as students should be having a burden free atmosphere. The parents and school management should have a co-operative, supportive and harmonious approach. Discipline as such should be social and free in attitude. The evaluation should stick to its value that it concerns the overall development of the child.

To sum up, the investigators find the topic to be concurrent with the situation. Blending of ideas and thought can be actually utilised to its best only by having face to face interaction and telephonic conversation. It would be worthwhile if more time should be given on the collection of data. It is interesting and will be helpful in further studies.

Based on findings, the investigators concluded that:

- Opinion of teachers about CCE is better as compared to GE.
- CCE helps in the overall development of students through various activities.
- CCE is relevant for English medium schools.

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